

# Teacher of the Hearing Impaired Services Log 2018 - 2019

Student's name:		Provider's Name:	
Student's date of birth:		PA Secure ID	
School:		Date:	
Diagnosis/symptom(s):			<input type="checkbox"/> Early Intervention <input type="checkbox"/> School Age

Service	Treatment			Refer to the keys below for an explanation of the treatment codes and progress indicators			
Date	Start Time	End Time	Treatment Key (see Pg 2)	Service Type		Progress Indicator Key	Description of Service (daily notes on activity, location, and outcome)
				<input type="checkbox"/> Individ.			
				<input type="checkbox"/> Group			
				<input type="checkbox"/> Individ.			
				<input type="checkbox"/> Group			
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				<input type="checkbox"/> Individ.			
				<input type="checkbox"/> Group			
				<input type="checkbox"/> Individ.			
				<input type="checkbox"/> Group			

Service Type:	
D = Direct	PA = Provider Absent
PNA = Provider Not Available	DM = Direct Session: Make-up Session
SA = Student Absent	SNA = Student Not Available

Progress Indicator Type		
Mn = Maintaining	Pr = Progressing	In = Inconsistent
Rg = Regressing	Ms = Mastering	

**Treatment Key:**

1	Direct	Articulation for Hearing Support
2	Direct	Assistive Technology
3	Direct	Auditory Comprehension
4	Direct	Auditory Discrimination
5	Direct	Auditory Memory
6	Direct	Auditory Training
7	Direct	Auditory Training and Language Skills
8	Direct	Augment Oral Communication
9	Direct	Augment Written Communication
10	Direct	Aural Rehabilitation
11	Direct	Expressive Language
12	Direct	Figure-Ground Discrimination
13	Direct	FM Training Auditory Memory
14	Direct	Hearing Aid Maintenance
15	Direct	Hearing/FM Aid Instruction to Student
16	Direct	Language Enhancement
17	Direct	Receptive and Expressive Communication Feedback through Listening Technology in the Hearing Impaired Services
18	Direct	Receptive Language
19	Direct	Speech Reading
20	Direct	Other Direct Service

**Notes:**

- The Treatment Key should not be considered an all-inclusive list. Providers may use “Other Direct Service” but must provide a clear description of the service in their comments.
- All Direct Services must be face-to-face with the student in order to be compensable through the School-Based ACCESS Program.
- Use the “Service Provider Evaluation Log” for evaluations and/or assessments.